GENERAL UNIVERSITY REQUIREMENTS (GURs) 2016 - 2017

The General University Requirements (GURs) embody Western's belief that liberal education—education in breadth—is as important for informed and effective participation in contemporary life as specialized education. Western believes that liberal education enables people to lead fuller and more interesting lives, to perceive and to understand more of the world around and within themselves, and to participate more intelligently, sensitively and deliberately in shaping that world. This belief reflects a long tradition in American higher education. In this tradition, the bachelor's degree includes specialized study, the major, together with study over a range of human inquiry, expression and accomplishment. Broadly, the liberal education component of a bachelor's degree deals with issues of truth and falsity, with expressions of what is possible for humans to do and be, with things that bear on choices that we make about what in life we consider important. This broader study helps people gain perspective on who they are and what they do in the world.

The General University Requirements apply to all students in the College of Humanities and Social Sciences, the College of Business and Economics, the College of Science and Engineering, the College of Fine and Performing Arts, Woodring College of Education, and Huxley College of the Environment. Students enrolled in Fairhaven College of Interdisciplinary Studies, see the Fairhaven College section of the university catalog for requirements.

EXCEPTIONS:
1) Students transferring to Western with a Washington community college DTA (Direct Transfer Agreement) Associate Degree.
2) Students transferring to Western from another Washington state public baccalaureate institution whose General University Requirements were complete at the sending institution, provided the sending institution so certifies.

FOUR-COURSE MAXIMUM
A maximum of four courses from any one department may be applied to the combination of Humanities, Social Sciences, and Comparative, Gender and Multicultural Studies sections of the General University Requirements. (Art and Art History are considered one department as are all foreign languages.)

GRADS IN GUR COURSES
Courses which are to apply to General University Requirements must be taken on an A through F grading scale, except for courses designated as S/U grading. They may not be taken with Pass/No Pass grading. Except for Eng 101, which requires a C- or better, the minimum passing grade for GUR courses is D- (Math courses must be passed with a grade of C- or higher if used as a prerequisite to another course).

ATTRIBUTES
Please note the use of GUR attributes in the online Timetable. Courses which qualify as General University Requirements are designated by the appropriate attribute (ACOM, BCOM, CCOM, CSCI, HUM, SCI, ACGM, BCGM, LSCI, or SCI).

COMMUNICATION
The Communication requirement provides an opportunity to develop the literacies and skills needed to convey ideas effectively in a variety of contexts. This area includes courses in writing, speaking and information technology literacy, and aims to foster an ability to reason critically by analyzing situations and adapting messages to particular audiences in particular contexts. The ability to express ideas clearly, creatively, and correctly is fundamental to a quality undergraduate education, and essential for active participation in a democracy.

Complete Block A and one course from either Block B or Block C. Block A and Block C are writing courses.

Block A – (ACOM) ENGLISH (ENG) 101, Writing and Critical Inquiry (5). This course must be completed with a grade of C- or better. Requirement will be waived for students demonstrating high English competency on Advanced Placement (CEEB English score of 4).

Block B – (BCOM)

◆COMMUNICATION STUDIES (COMM)
  101–First principles of Speech (4)
  224–Small Group Processes (4)
  235–Exposition and Argumentation (4)

◆COMPUTER SCIENCE (CSCI)
  102–Computer-Mediated Communications (3)

◆EDUCATION (EDUC)
  309–Storytelling: Oral Narrative in History, Culture, and Society (4)

◆ENGLISH (ENG)
  202–Writing About Literature (5)

◆JOURNALISM (JOUR)
  207–Newswriting (4)

◆MODERN AND CLASSICAL LANGUAGES
  Arabic (ARAB)
  103–Elementary Arabic (5)
  201–Intermediate Arabic (5)
  Chinese (CHIN)
  103–First-Year Chinese (5)
  201–Second-Year Chinese (5)
  French (FREN)
  103–Elementary French (5)
  104–Review of Elementary French (5)
  201–Intermediate French (5)
  German (GERM)
  103–Elementary German: Language, Communication & Culture (5)
  104–Review of Elementary German: Language, Communication & Culture (5)
  201–Intermediate German: Language, Communication & Culture (4)
  Greek (GREK)
  103–Elementary Greek (5)
  201–Intermediate Greek I (4)
  202–Intermediate Greek II (4)
  Japanese (JAPN)
  103–First-Year Japanese (5)
  104–Review of Elementary Japanese (5)
  201–Second-Year Japanese (4)

◆MODERN AND CLASSICAL LANGUAGES (continued)
  Latin (LAT)
  103–Elementary Latin (5)
  201–Intermediate Latin (5)
  Russian (RUS)
  120–Elementary Russian 2 (5)
  201–Intermediate Russian I (5)
  Spanish (SPAN)
  103–Elementary Spanish (5)
  104–Review of Elementary Spanish (5)
  201–Intermediate Spanish (5)

◆NURSING (NURS)
  301–Nursing Literacy to Support Academic Discourse (5)

◆PHILOSOPHY (PHIL)
  107–Critical Thinking (3)

Block C – (CCOM):
◆DANCE (DNC)
  231–Introduction to Dance in Western Cultures (3)
◆ENGLISH (ENG)
  201–Writing in Humanities (5)
◆LIBERAL STUDIES (LBRL)
  340–Sufism: The Islamic Mystical Tradition (5)
◆LIBRARY (LIBR)
  201–Introduction to Research Strategies (4)
◆WOMEN, GENDER AND SEXUALITY STUDIES (WGSS)
  212–Feminist Theory and Expression (4)

OR—Complete Block A and one of the following sets:
◆HONORS (HRRS)
  103, 104, 105 (4 ea) or
  103, 104, 106 (4 ea)

QUANTITATIVE AND SYMBOLIC REASONING (QSR)
Quantitative and symbolic reasoning is the ability to distinguish situations in which numerical or symbolic information is relevant, and to decide how to analyze and present numerical or symbolic information to reach valid conclusions. Specifically, a symbolic reasoner has the ability to understand the logic and validity of an argument through analyzing the relationships between/among components, connections and contingencies. An accomplished quantitative and symbolic reasoner has a sense of the relative size of numbers, is able to read and present graphs and charts, can decide whether an argument involving data is valid, understands the language of variable and relations, and understands how to model situations in order to make decisions and predictions.

Initial enrollment in beginning mathematics courses is based upon the results of the Math Placement Tests (tests that show a student is ready to begin the study of a subject). These tests must be taken prior to registration. Refer to the Mathematics Department for more information on academic placement and advanced standing.

All students must complete the QSR Requirement by accumulation of 90 credits. Complete one of the following options:

1) 30 credits in mathematics;
2) 30 credits in science:
   ◆• at least one science course which includes a laboratory component;
   ◆• at least one science course which includes a laboratory component and-;
**Option 1:**

- **MATH 107–Mathematical Reasoning and Its Applications (4)** and one course from:
  - **ANTHROPOLOGY (ANTH)**
  - 335-Quantitative Methods in Anthropology (5)
  - **COMPUTER SCIENCE (CSCI)**
  - 103–Introduction to Computer Game Development (4)
  - 172–Introduction to Robotics (4)
  - **ENVIRONMENTAL STUDIES (ENVS)**
  - 201–Understanding Environmental Data and Information (3)
  - 221–Geographic Information Science Survey (3)
  - **FINANCE (FIN)**
  - 216–Personal Investing (4)
  - **MANAGEMENT (MGMT)**
  - 201–Introduction to Business (4)
  - **MATH (MATH)**
  - 112–Functions and Algebraic Methods (5)
  - **PHILOSOPHY (PHIL)**
  - 102–Introduction to Logic (3)
  - **SOCIOLGY (SOC)**
  - 304–Statistics for Sociology (5)

**Option 2:**

- **MATH 112–Functions and Algebraic Methods (5)** and one course from:
  - **ANTHROPOLOGY (ANTH)**
  - 335-Quantitative Methods in Anthropology (5)
  - **COMPUTER SCIENCE (CSCI)**
  - 103–Introduction to Computer Game Development (4)
  - 172–Introduction to Robotics (4)
  - **ENVIRONMENTAL STUDIES (ENVS)**
  - 201–Understanding Environmental Data and Information (3)
  - 221–Geographic Information Science Survey (3)
  - **FINANCE (FIN)**
  - 216–Personal Investing (4)
  - **MANAGEMENT (MGMT)**
  - 201–Introduction to Business (4)
  - **MATH (MATH)**
  - 107–Mathematical Reasoning and Its Applications (4)
  - **PHILOSOPHY (PHIL)**
  - 102–Introduction to Logic (3)
  - **SOCIOLGY (SOC)**
  - 304–Statistics for Sociology (5)

**Option 3:**

One transfer course with an MPAR attribute and one course from:

- **ANTHROPOLOGY (ANTH)**
- 335-Quantitative Methods in Anthropology (5)
- **COMPUTER SCIENCE (CSCI)**
- 103–Introduction to Computer Game Development (4)
- 172–Introduction to Robotics (4)
- **ENVIRONMENTAL STUDIES (ENVS)**
- 201–Understanding Environmental Data and Information (3)
- 221–Geographic Information Science Survey (3)
- **FINANCE (FIN)**
- 216–Personal Investing (4)
- **MANAGEMENT (MGMT)**
- 201–Introduction to Business (4)
- **MATH (MATH)**
- 112–Functions and Algebraic Methods (5)
- **PHILOSOPHY (PHIL)**
- 102–Introduction to Logic (3)
- **SOCIOLGY (SOC)**
- 304–Statistics for Sociology (5)

**Option 4:**

One course from:

- **MATH (MATH)**
- 114–Precalculus I (5)
- 115–Precalculus II (5)
- 118–Accelerated Precalculus (5)
- 124–Calculus and Analytic Geometry I (Only one of Math 124 and Math 134 may be taken for credit) (5)
- 134–Calculus I Honors (5) (Only one of Math 134 and Math 124 may be taken for credit) (5)
- 156–Algebra With Applications to Business and Economics (4)
- 157–Calculus With Applications to Business and Economics (4)
- 160–Mathematics and Art (4)
- 240–Introduction to Statistics (4)
- **COMPUTER SCIENCE (CSCI)**
- 138–Programming Fundamentals in Visual Basic (4)
- 140–Programming Fundamentals in C++ (4)
- 141–Computer Programming I (4)
- 145–Computer Programming and Linear Data Structures (4)

**Option 5:**

One transfer course with an MSAT attribute

**Option 6:**

- **MATH (MATH)**
  - 381–Teaching K-8 Mathematics I (4) and
  - 382–Teaching K-8 Mathematics II (4)

**HUMANITIES (HUM)**

The Humanities requirement provides an introduction to the subject matter, methods of inquiry and forms of expression of academic fields that treat language, literature, fine arts, history, philosophy and religion in the Western cultural tradition. The humanities study principal themes, issues and images concerning human beings and their place in the universe, as these have been shaped and expressed since ancient times, in thought, imagination and action.

Complete one of the following options:

**Option 1:** Complete 3 courses from at least two departments; 12 credits minimum

- **ART (ART)**
  - 109–Visual Dialogue (3)
- **ART HISTORY (AHI)**
  - 210–History of Architecture: Prehistory to Modernity (3)
  - 220–Visual Culture in the Ancient World (3)
  - 230–Visual Culture in Medieval Europe (3)
  - 231–Visual Culture in 17th and 18th Century Europe (3)
  - 240–Visual Culture in Western Europe in the 19th Century (3)
  - 241–Visual Culture in Western Europe and America in the 20th Century (3)
- **CLASSICAL STUDIES (CLST)**
  - 117–The Ancient Legacy (5)
  - 200–Masterworks of Ancient Greek Literature (4)
  - 270–Literature of Rome and Her Empire (4)
  - 350–Greek Mythology (4)
- **COMMUNICATION STUDIES (COMM)**
  - 220–Communication Theory (5)
  - 230–Rhetoric and Social Change (5)
- **DANCE (DNC)**
  - 108–Introduction to the Fine Arts: the Classics (3)
  - 230–Making Movement Art (3)
- **DESIGN (DSGN)**
  - 111–Design View (3)
  - 211–Foundations of Visual Communication (3)
- **ENGLISH (ENG)**
  - 214–Shakespeare (5)
  - 215–British Literature (5)
  - 216–American Literature (5)
  - 238–Society Through Its Literature (5) (May be taken only once for GUR credit)
  - 270–Language and Society (5)
  - 282–Global Literatures (5)
  - 332–Literature and Philosophy (5)
  - 339–Mythology and Literature (5)
- **FAIRHAVEN (FAIR)**
  - 3345-Holocaust Film (5) (Also taught as INTL 338)
- **HISTORY (HIST)**
  - 103–Introduction to American Civilization: American History to 1865 (5)
  - 104–Introduction to American Civilization: American History Since 1865 (5)
  - 111–Introduction to Western Civilization: Prehistory to 476 (5)
  - 112–Introduction to Western Civilization: 476-1713 (5)
  - 113–Introduction to Western Civilization: 1713 to Present (5)
  - 121–World History to 500 (5)
  - 123–World History, 1500 to the Present (5)
  - 131–Going to College in America (5)
  - 151–Communities of the Ancient World (5)
  - 152–Being Human (5)
  - 277–Canada: A Historical Survey (5)
  - 314–The American and European Enlightenment (5)
- **HONORS (HNRS)**
  - 103–Major Cultural Traditions I (4)
  - 104–Major Cultural Traditions II (4)
  - 201–Colloquium in Philosophy (4)
  - 205–Colloquium in History (4)
- **INTERNATIONAL STUDIES (INTL)**
  - 338-Holocaust Film (5) (Also taught as FAIR 3345)
- **JOURNALISM (JOUR)**
  - 340–History of U.S. Journalism (4)
- **LIBERAL STUDIES (LBRL)**
  - 110–Confession and Self-Promotion: Autobiography from Augustine to the Blogosphere (5)
  - 121–The Western Tradition I: The Ancient World (5)
  - 122–The Western Tradition II: Medieval and Early Modern Europe (5)
  - 123–The Western Tradition III: The Modern World (5)
Though differing in subject and approach, the social sciences insist in common on behavior, development and variation of human culture, and uses of geographical space. Applications of academic fields that treat psychological, social, political and economic

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>102</td>
<td>Introduction to Human Origins</td>
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<td>201</td>
<td>Introduction to the Art of the Theatre</td>
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<tr>
<td>301</td>
<td>Grammar Review</td>
</tr>
<tr>
<td>401</td>
<td>Introduction to the Theatre Arts</td>
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<tr>
<td>501</td>
<td>Introduction to International Relations</td>
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Complete 3 courses from at least two departments; 12 credits minimum

Also taught as FAIR 312F

ANTHROPOLOGY (ANTH) (continued)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>210</td>
<td>Introduction to Archaeology</td>
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<td>247</td>
<td>Introduction to Linguistic Anthropology</td>
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CANADIAN-AMERICAN STUDIES (C/AM) (continued)

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<th>Course Code</th>
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<tbody>
<tr>
<td>210-</td>
<td>Communication and the Mind</td>
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COMMUNICATION SCIENCES AND DISORDERS (COMM) (continued)

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<td>228</td>
<td>Organizational Communication</td>
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ECONOMICS (ECON) (continued)

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<tr>
<td>101-</td>
<td>Markets and Society</td>
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<td>206-</td>
<td>Introduction to Microeconomics</td>
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EDUCATION (EDUC) (continued)

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>109-</td>
<td>Scholarship of Teaching and Learning</td>
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<tr>
<td>115-</td>
<td>Introduction to Contemporary Education Issues</td>
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<tr>
<td>280-</td>
<td>Climate Change, Social Justice and Public Education</td>
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ENVIRONMENTAL STUDIES (ENVS) (continued)

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<tbody>
<tr>
<td>110-</td>
<td>Ecogastronomy: The Art and Science of Food</td>
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<tr>
<td>111-</td>
<td>Ecogastronomy: Topics/Discussion</td>
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FAIRHAVEN (FAIR) (continued)

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>311B-</td>
<td>The American Legal System</td>
</tr>
<tr>
<td>312F-</td>
<td>Globalizations since 1870</td>
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FINANCE (FIN) (continued)

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<tr>
<td>215-</td>
<td>Personal Finance</td>
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HEALTH EDUCATION (HLED) (continued)

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<tr>
<td>201-</td>
<td>Perspectives of Human Lifestyle and Wellness</td>
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HONORS (HRNS) (continued)

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<tr>
<td>203-</td>
<td>Colloquium in Anthropology</td>
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INTERNATIONAL STUDIES (INTL) (continued)

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<td>312-</td>
<td>Globalizations Since 1870</td>
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JOURNALISM (JOUR) (continued)

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<tr>
<td>190-</td>
<td>Introduction to Mass Media</td>
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LEADERSHIP STUDIES (LDST) (continued)

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<tr>
<td>100-</td>
<td>Leading Responsibly</td>
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LINGUISTICS (LING) (continued)

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<tbody>
<tr>
<td>201-</td>
<td>Introduction to Language and Linguistics</td>
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MANAGEMENT (MGMT) (continued)

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<td>271-</td>
<td>Law and the Business Environment</td>
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NURSING (NURS) (continued)

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>412-</td>
<td>Policy, Leadership and U.S. Healthcare</td>
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POLITICAL SCIENCE (PLSC) (continued)

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<td>101-</td>
<td>Government and Politics in the Modern World</td>
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PSYCHOLOGY (PSY) (continued)

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<tr>
<td>101-</td>
<td>Introduction to Psychology</td>
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SOCIOLOGY (SOC) (continued)

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<th>Course Code</th>
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<tbody>
<tr>
<td>221-</td>
<td>Introduction to Population Issues</td>
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SOCIAL SCIENCES (SSC) (continued)

The Social Sciences requirement provides an introduction to the content, methods and applications of academic fields that treat psychological, social, political and economic behavior, development and variation of human culture, and uses of geographical space. Though differing in subject and approach, the social sciences insist in common on empirical investigation and seek to discover coherent patterns in human activity.

Complete 3 courses from at least two departments; 12 credits minimum

ANTHROPOLOGY (ANTH) (continued)

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<tr>
<td>102-</td>
<td>Introduction to Human Origins</td>
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<td>201-</td>
<td>Introduction to Cultural Anthropology</td>
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Liberal Studies (LBRL) (continued)

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Modern and Classical Languages

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<tr>
<td>200-</td>
<td>Introduction to French</td>
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Music (MUS) (continued)

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<tr>
<td>104-</td>
<td>The Art of Listening to Music</td>
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Philosophy (PHIL) (continued)

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<tr>
<td>112-</td>
<td>Introduction to Philosophy: Moral Issues</td>
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Recruitment (RECR) (continued)

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<td>301-</td>
<td>Work and Leisure Through the Ages</td>
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Theatre Arts (THTR) (continued)

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<td>101-</td>
<td>Introduction to the Art of the Theatre</td>
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History (HIST) (HIST) (continued)

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<td>113-</td>
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Social Sciences (SSC) (continued)

The Social Sciences requirement provides an introduction to the content, methods and applications of academic fields that treat psychological, social, political and economic behavior, development and variation of human culture, and uses of geographical space. Though differing in subject and approach, the social sciences insist in common on empirical investigation and seek to discover coherent patterns in human activity.
Complete 2 courses, one from Block A and one from Block B.

**Block A—Primary emphasis outside North America and/or Europe.**

Provides an introduction to civilizations of Asia, Africa, the Middle East and Latin America.

- **ANTHROPOLOGY (ANTH)**
  - 362—Peoples of Asia (5)
  - 365—Peoples of Latin America (5)

- **ART HISTORY (A/HI)**
  - 201—Zen and the Art of Tea (3)
  - 250—African Visual Culture from Prehistory to Present (3)
  - 270—Visual Culture in South and Southeast Asia (3)
  - 271—Visual Culture in East Asia (3)

- **DANCE (DNC)**
  - 232—Movement and Culture (3)

- **EAST ASIAN STUDIES (EAST)**
  - 201—Introduction to East Asian Civilizations (5) *(Also taught as HIST 280)*
  - 202—East Asian History in the Early-Modern and Modern Eras (5) *(Also taught as HIST 281)*
  - 230—Modern Chinese Society and Language (3)
  - 333—East Asia: Society and Environment (3) *(Also taught as ENV 333)*
  - 360—China and the Emerging World Economy: From Antiquity to the Early Modern (5)

- **ENGLISH (ENG)**
  - 335—Literary and Creative Expressions Across Asia, Africa, the Middle East, and Latin America (5)
  - 336—Scriptural Literatures (5)

- **ENVIRONMENTAL STUDIES (ENVS)**
  - 333—East Asia: Society and Environment (3) *(Also taught as EAST 333)*
  - 334—South Asia: Society and Environment (3)
  - 335—The Middle East: Society and Environment (3)

- **EURASIAN STUDIES (EUS)**
  - 210—Nomads of Eurasia (5)

- **FAIRHAVEN (FAIR)**
  - 210A—World Issues (5)
  - 334H—Human Rights in Africa (5)
  - 334K—Human Trafficking and Smuggling (4) *(Also taught as INTL 335)*
  - 371B—Topics in Middle East Studies (3-6)

- **HISTORY (HIST)**
  - 232—History of the Jews (5)
  - 273—Latin America: 1492-1824 (5)
  - 274—Latin America: 1824 to the Present (5)
  - 280—Introduction to East Asian Civilizations (5) *(Also taught as EAST 201)*
  - 281—East Asian History in the Early-Modern and Modern Eras (5) *(Also taught as EAST 202)*
  - 285—African History to 1800 (5)
  - 286—African History 1800–Present (5)
  - 287—Introduction to Islamic Civilization (5)
  - 288—History of the Modern Middle East (5)
  - 290—The Early Modern Atlantic World (5)
  - 359—America and Vietnam (5)

- **HONORS (HNRS)**
  - 105—Major Cultural Traditions III (4)

- **INTERNATIONAL STUDIES (INTL)**
  - 201—Introduction to Global Studies (5)
  - 335—Human Trafficking and Smuggling (4) *(Also taught as FAIR 334K)*

- **LIBERAL STUDIES (LBRL)**
  - 231—Introduction to the Study of Religion (5)
  - 271—Humanities of India (5)
  - 273—Art and Society in China and Japan (5)
  - 275—Humanities of Japan (5)
  - 276—Humanities of Africa (5)
  - 277—Humanities of China (5)
  - 278—Humanities of Islamic Civilization (5)
  - 283—Religion and Globalization (5)
  - 332—World Religions (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 338—Mysticism (5)
  - 345—Fierce Goddesses of India (5)
  - 360—China and the Emerging World Economy: From Antiquity to the Early Modern (5)
  - 362—Islam in the Indian Ocean World (5)
  - 372—Postcolonial Novels: Art, Rhetoric and Social Context (5)
  - 375—Buddhism (5)
  - 378—Religion and Society in India (5)
  - 380—Religion and Society in China (5)
  - 382—Religion and Society in Japan (5)

- **MODERN AND CLASSICAL LANGUAGES**
  - 202—Intermediate Arabic (5)
  - 203—Intermediate Arabic (5)
  - 207—Advanced Arabic (5)
  - 208—Advanced Arabic (5)
  - 209—Advanced Arabic (5)
  - 210A—World Issues (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 366—Colonialism, Slavery, and Links to Contemporary Racism (5)
  - 390—Globalization and Families (5)

- **MUSIC (MUS)**
  - 295—Survey of World Musical Cultures (3)

- **NURSING (NURS)**
  - 452—Global Health Inequities and Interventions (5)

- **POLITICAL SCIENCE (PLSC)**
  - 346—Politics of Inequality (5)

- **SOCIOLGY (SOC)**
  - 334—Contemporary Chinese Society (5)
  - 348—Global Health (5)
  - 366—Colonialism, Slavery, and Links to Contemporary Racism (5)
  - 390—Globalization and Families (5)

- **WOMEN, GENDER AND SEXUALITY STUDIES (WGSS)**
  - 314—Global Women (4)

**Block B—Primary emphasis inside North America and/or Europe.**

Provides an introduction to multicultural experience and to gender studies.

- **AMERICAN CULTURAL STUDIES (AMST)**
  - 202—The American Indian Experience (4)
  - 203—The Hispanic/a-American Experience (4)
  - 204—The African-American Experience (4)
  - 205—The Asian-American Experience (4)
  - 206—The Jewish-American Experience (4)
  - 207—The Gay, Lesbian, Bisexual, Transgendered Experience (4)
  - 208—The Asian-American Experience (4)
  - 210A—World Issues (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)
  - 334—Hebrew Bible and the Religion of Ancient Israel (5)
  - 336—Scriptural Literatures (5)
  - 348—Global Health (5)

- **ANTHROPOLOGY (ANTH)**
  - 104—American Mosaic: The Cultures of the United States (4)
  - 353—Sex and Gender in Culture (5)
  - 361—Native Peoples of North America (5)

- **CANADIAN-AMERICAN STUDIES (C/AM)**
  - 331—Canada: Society and Environment (3) *(Also taught as ENV 331)*

- **COMMUNICATION STUDIES (COMM)**
  - 225—Communication, Diversity and Controversy (4)
  - 260—Communication, Identity and Difference (5)

- **EDUCATION (EDUC)**
  - 205—Disability, Diversity, and the Mass Media (4)

- **ENGLISH (ENG)**
  - 227—Queer Literature (5)
  - 234—African-American Literature (5)
  - 235—American Indian Literatures (5)
  - 236—Asian-American Literatures (5)
  - 239—Latino/o Literatures (5)
  - 334—Literary and Creative Expression Across North America and Europe (5)
  - 338—Women and Literature in North America and Europe (5)

- **ENVIRONMENTAL STUDIES (ENVS)**
  - 331—Canada: Society and Environment (3) *(Also taught as C/AM 331)*

- **EURASIAN STUDIES (EUS)**
  - 201—Russian Civilization (5)

- **FAIRHAVEN (FAIR)**
  - 334L—The Holocaust (4) *(Also taught as INTL 336)*
  - 334P—Asian-American Psychology (4) *(Also taught as FAIR 344P)*
  - 362—Asian-American History (5)

- **HISTORY (HIST)**
  - 158—Race and Identity in Modern America (4)
  - 262—African American History to 1865 (5)
  - 263—African Americans since 1865 (5)
  - 265—Lesbian, Gay, Bisexual, and Transgendered Experiences in U.S. History (5)
  - 266—Introduction to Asian American History (5)
  - 275—The Indian in American History (5)
  - 278—Multiculturalism in Canada (5)
  - 353—Latinas/os in the US West (5)
Block B—Primary emphasis inside North America and/or Europe (continued)

HONORS (HNRS)
106—Major Cultural Traditions IV (4)
218—Colloquium in Women, Gender, and Sexuality Studies (4)
INTERNATIONAL STUDIES (INTL)
336—The Holocaust (4) (Also taught as FAIR 334L)
JOURNALISM (JOUR)
375—Diversity, Mass Media and Social Change (4)
LIBERAL STUDIES (LBRL)
281—Representations of Otherness (5)
NURSING (NURS)
432—Community-Based Care for Vulnerable Populations (3)
PSYCHOLOGY (PSY)
119—Psychology of Gender (4)
SOCIOLOGY (SOC)
268—Gender and Society (5)
365—Gender, Bodies, and Sports (5)
369—Gender and Education (5)
SPECIAL EDUCATION and EDUCATIONAL LEADERSHIP (SPED)
Compass to Campus (C2C)
203—Compass to Campus: Youth Mentoring Toward Social Justice (5)
WOMEN, GENDER AND SEXUALITY STUDIES (WGSS)
211—Introduction to Women Studies (4)
320—Topics in Women, Gender, and Sexuality Studies (3-5)

NATURAL SCIENCES (LSCI & SCI)
The Natural Sciences requirement provides an introduction to the content and methods of the physical and biological sciences. These fields investigate natural phenomena, ranging from the origin of the universe to development of life forms to the structure of the atom. Their methods include direct and indirect observation, experimentation, and construction of theoretical models of natural systems.

Complete 3 courses. At least two of the courses must be from the LSCI list; the third course may be from either the LSCI list or SCI list.

Note: Several of the courses in this list have prerequisites.

LSCI (courses with a laboratory component)
ANTHROPOLOGY (ANTH)
215—Introductory Biological Anthropology (5)
BIOLOGY (BIOL)
101—Introduction to Biology (4)
102—Biological Diversity: Evolution and Systems (4)
204—Introduction to Evolution, Ecology and Biodiversity (5)
205—Introduction to Cellular and Molecular Biology (5)
206—Introduction to Organismal Biology (5)
CHEMISTRY (CHEM)
101—Chemical Concepts (4)
121—General Chemistry I (5)
122—General Chemistry II (5)
123—General Chemistry III (4)
125—General Chemistry I, Honors (5)
126—General Chemistry II, Honors (5)
225—Elementary Organic Chemistry (5)
COMMUNICATION SCIENCES AND DISORDERS (CSD)
253—Speech and Hearing Sciences for the Liberal Arts (4)
ENVIRONMENTAL STUDIES (ENVS)
101—Environmental Studies: A Scientific Approach (3)
204—The Oceans: Topics in Marine Science (4)
GEOLGY (GEOL)
101—Energy and Society (3)
ENERGY (ENRG)
101—Energy and Society (3)
ENVIRONMENTAL SCIENCE (ESCI)
101—Environmental Studies: A Scientific Approach (3)
PHYSICS (PHYS)
101—The Materials Revolution (4)
102—Physics and Contemporary Issues (3)
114—Principles of Physics I (5)

SCI (courses without a laboratory component)
ASTRONOMY (ASTR)
103—Introduction to Astronomy (4)
113—Sun, Moon, and Planets (3)
BIOLOGY (BIOL)
140—The Ecology and Economics of Salmon Recovery (4) (Also taught as ECON 140)
CIVICS (CIVS)
140—The Ecology and Economics of Salmon Recovery (4) (Also taught as BIOL 140)
ENERGY (ENRG)
101—Energy and Society (3)
ENVIRONMENTAL SCIENCE (ESCI)
101—Environmental Studies: A Scientific Approach (3)
PHYSICS (PHYS)
102—Physics and Contemporary Issues (3)
114—Principles of Physics I (5)